

**Colton-Redlands-Yucaipa ROP Foundation
Student Ambassador Scholarship**



January 8, 2018

Dear Applicant:

Thank you for expressing an interest in the Colton-Redlands-Yucaipa Foundation Student Ambassador Scholarship. Below are the eligibility criteria, application requirements and important dates pertaining to this scholarship. This is a competitive application process, not all qualified applicants will be awarded a scholarship.

Eligibility Criteria

To be eligible, you must:

- Be a senior (12th grader), currently enrolled at a high school in the Colton, Redlands, or Yucaipa School District
- Have served as a CRY-ROP Student Ambassador
- Plan to continue your education within one year of this scholarship award

Application Requirements

Your application packet must include the following:

- Scholarship Application – [Click here](#) to complete all sections of the online scholarship application form.
- Digital Portfolio – Using google sites and wevideo create a digital portfolio with electronic evidence. Digital portfolio link to be submitted with application.

Applications and digital portfolios will be screened and scored by the Scholarship Committee. The judging rubric is provided as a guide for preparing your portfolio.

Award notifications will be sent out mid-April inviting you to be recognized at CRY-ROP's Student Recognition Night on May 9, 2018.

Important Dates

| | |
|----------------|---------------------------------------|
| March 15, 2018 | Application/Video submission deadline |
| April 19, 2018 | Award notifications mailed out |
| May 9, 2018 | CRY-ROP Student Recognition Night |

Ambassador E-Portfolio

| Criteria | 4 points | 3 points | 2 points | 1 point |
|---------------------|--|--|-----------------------|-------------------------------|
| Introduction | All of column 3, plus: <ul style="list-style-type: none"> • Letter of Recommendation from CRS highlighting personal leadership qualities | <ul style="list-style-type: none"> • Letter of introduction – 1 page • Career objective – 3 sentences max. • Resume | 2 items from column 3 | 1 or less items from column 3 |
| Defining Leadership | All of column 3, plus: <ul style="list-style-type: none"> • 1 example of leadership extending beyond the ambassador program with detailed explanation | <ul style="list-style-type: none"> • 3 examples of leadership as an ambassador that includes a picture and half page narrative for each • One page self-reflection of personal leadership skills and plans to continue strengthening them • List of all ambassador activities actively participated in, verified by CRS | 2 items from column 3 | 1 or less items from column 3 |
| Work Samples | All of column 3, plus: <ul style="list-style-type: none"> • Video submission of the impact the ambassador experience has had on personal growth as a leader | <ul style="list-style-type: none"> • 30-60 second video of presentation done to a diverse audience as an ambassador • Personal picture collage illustrating teamwork as an ambassador • Sample(s) of work demonstrating the ability to lead and complete 1 project | 2 items from column 3 | 1 or less items from column 3 |
| Professionalism | All of column 3, plus: <ul style="list-style-type: none"> • 1 page narrative on how CTE supports the professional growth of students | <ul style="list-style-type: none"> • 2 personal photos demonstrating professional ambassador attire and grooming standards • Ambassador attendance record from CRS • Participation in a mock interview – photo, rubric, feedback | 2 items from column 3 | 1 or less items from column 3 |